



Enabling Change - Curriculum Plan

PHSJCC Conference – Nov 26, 2013

Overview

- Rationale and Background of Program
- Program Goal and Guiding Principles
- Delivery Modalities and Strategies
- Design Concept
- Program Modules
- Discussion

Rationale and Background

- AODA & the Accessibility Standard for Information and Communications
- Project Background:
 - Phase 1: Training Needs Assessment
 - Phase 2: Curriculum Development
 - Phase 3: Evaluation

Program Goal



Provide a training program that addresses the issues of stigma and discrimination and provides techniques for empathetic communication using a trauma-informed approach to enable justice sector professionals to enhance their dealings with people with mental illness and comply with the AODA.

Guiding Principles - Content

- trauma-informed approach
- integrated training
- involve clients and families
- plain language for accessibility and communications
- use and adapt existing material



Guiding Principles - Design

- flexible and sustainable
- provide a variety of delivery modalities
- short succinct components (JIT)
- use innovative educational methods and technology
- accessibility
- adult education principles



Enabling Change

Delivery modalities and strategies

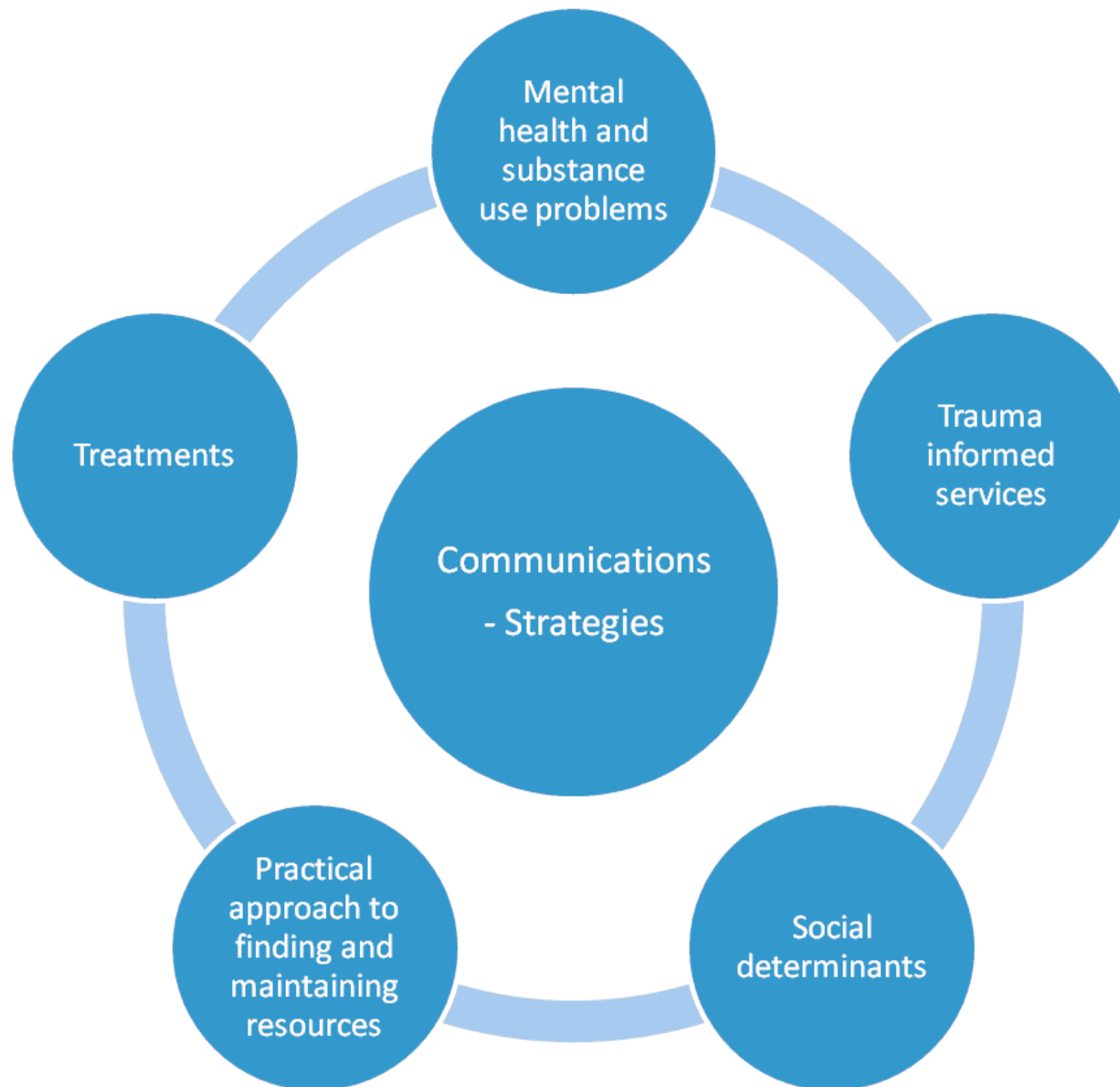
Ask the expert	Reference material: JIT, Quick tips, job aids
Case studies - interactive	Reflective activities
Classroom, seminar, etc.	Role playing
Discussion forums	Simulation - branching
Facilitator guides	Review questions
Multimedia: video, audio	Video conferencing
Online self-directed modules	Webinars
Problem solving	

Program modules

All modules will contain a minimum of:

- information about the topic (knowledge)
- resources
- practical application (activities)
- material for delivering optional face-2-face segments

Design Concept



Discussion